

UNIVERSITY OF NORTH ALABAMA

**First-Year Teacher
EED 374-01**

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Content for First-Year Teacher

I. What the Novice Teacher Needs to Know About Today's Elementary Schools

- A. Getting the School Year Started
- B. Creating a Daily Schedule - Dealing with Conflicts of a School Day
- C. DVD Analysis: Analyzing the Ineffective Teacher Using Educate Alabama
- D. What Star Teachers Don't Do
- E. Teaching Diverse Learners in a Global Society

II. The Realities of the Classroom and First Year Teaching

(Read, Answer Questions, Reflect from the Wongs' book The First Days of School: How to Be an Effective Teacher.) Be prepared to sit in a reflection circle and go beyond knowledge-only questions!

- A. Basic Understandings - The Teacher (UNIT A: Harry Wong and DVD)
- B. Positive Expectations (UNIT B: Harry Wong and DVD)
- C. Classroom Management (UNIT C: Harry Wong and DVD)
- D. Lesson Mastery (UNIT D: Harry Wong and DVD)
- E. The Professional (UNIT E: Harry Wong and DVD)

III. How the Elementary Schools Are Organized

- A. School Organization
- B. Classroom Organization
- C. Types of Grouping
- D. Cooperative Learning (Team Learning Strategies: STAD, TGT)
- E. Synthesis of Research on Cooperative Learning and Homework

IV. EDUCATE ALABAMA (Evaluation Instrument)

- STANDARD 1: Content
- STANDARD 2: Teaching and Learning
- STANDARD 3: Literacy
- STANDARD 4: Diversity
- STANDARD 5: Professionalism

V. Effective Questioning Skills

- A. Student thinking and questioning: Bloom's taxonomy (Wongs' book)
- B. Writing effective questions/question classification